THE EFFECT OF REALIA MEDIA ON STUDENTS ABILITY IN WRITING
PROCEDURE TEXT AT MTs ISLAMIYAH PALANGKA RAYA

THESIS

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STUDY PROGRAM OF ENGLISH EDUCATION
2017 M / 1439H
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Presented to
State Islamic Institute of Palangka Raya
in Partial Fulfillment of the Requirements
for the Degree Sarjana in English Language Education

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MOTTO AND DEDICATION

If do you what you’ve always done, you’ll get what you’ve always gotten

(Tonny Robbins)

This thesis is dedicated to:
My beloved Father Mr. Amirudin and Mother Mrs. Masniah S.Pd for their valuable endless prayer, sacrifice and support. And my beloved brothers, M.Fazriannur, Adib Mahasin and my beloved sister, Nurlatifah.
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Palangka Raya, November 3rd, 2017

Yours Faithfully

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ABSTRACT


Keywords: Effect, Realia Media, Writing, and Procedure Text.

This study is aimed at measuring the effect of Realia Media on Students Writing Procedure Text at the ninth grade students of MTs Islamiya Palangka Raya. In this study, it is used quasi-experimental design. There were two groups in this study, control group (IX-B) which consist of 22 students and experiment group (IX-A) which consist of 24 students. In this experiment, the writer taught the students directly with the same material. Therefore, the use of Realia Media was applied on experiment group only, and for the control the writer applied Picture Media. To examine the hypothesis, the writer used t-test formula. In addition, the writer used SPSS 18.0 program to compare the data. The result of t test using manual calculation showed that the calculated value (t observed) was greater than t table at 5% significance level or 2.021 < 2.321. The result of t-test using SPSS 18.0 calculation indicated that the calculated value (t observed) was also greater than t table at 5% significance level or 2.021 < 2.344. This indicated that the alternative hypothesis stating that using Realia Media gives effect toward students' writing Procedure Text at ninth grade in MTs Islamiyah Palangka Raya was accepted and the null hypothesis stating that using Realia Media does not give effect toward students' writing skill of procedure text at the ninth grade students in MTs Islamiyah Palangka Raya was rejected. Therefore, teaching writing procedure text using Realia Media at the ninth grade of MTs Islamiyah Palangka Raya was effective at 5% significance level.

The students are recommended to choose and apply the realia media of learning strategy to make them easy and enjoy during learning process. It is recommended that the students use realia media in writing Procedure text. It is recommended that the teacher teaching writing by using realia as media can motivate the students and make the teaching learning process more alive and meaningful, so that can help students to improve their writing ability especially in and their English ability generally.
ABSTRAK


Kata Kunci: Pengaruh, Media Realia, Menulis, dan Prosedure teks


Hasil t-test menggunakan perhitungan manual menunjukkan bahwa nilai yang dihitung (t-test) lebih besar dari nilai tabel sebesar pada tingkat signifikansi 5% atau 2.021 < 2.324. Hasil t-test menggunakan program SPSS 18.0 perhitungan mengindikasikan bahwa nilai yang dihitung (t-hitung) juga lebih besar dari nilai tabel pada 5% atau tingkat signifikansi 2.021 < 2.344. Hal ini menunjukkan bahwa hipotesis alternatif menyatakan bahwa menggunakan media realia memberikan efek terhadap kemampuan siswa menulis prosedur teks pada kelas sembilan di MTs Islamiyah Palangka Raya diterima dan hipotesis nol yang menyatakan bahwa menggunakan media realia tidak memberikan efek terhadap kemampuan siswa menulis prosedur teks pada kelas sembilan di MTs Islamiyah Palangka Raya ditolak. Oleh karena itu, mengajarkan penulisan teks prosedur menggunakan media realia pada siswa kelas sembilan di MTs Islamiyah Palangka Raya adalah efektif pada tingkat signifikansi 5%.

Para siswa dianjurkan untuk memilih menerapkan media pembelajaran media realia agar mudah dan menikmati selama proses belajar. Dianjurkan agar siswa menggunakan media realia dalam menulis realia. Dianjurkan agar guru mengajar menulis dengan menggunakan realia sebagai media dapat memotivasi siswa dan membuat proses belajar mengajar lebih hidup dan bermakna terutama dalam dan kemampuan bahasa Inggris mereka pada umumnya.
ACKNOWLEDGMENTS

The writer would like to express her sincere gratitude to Allah SWT., for the blessing bestowed in her whole life particularly during the thesis writing without which this thesis would not have come to its final form. Sholawat and salam always be bestowed to the last prophet Muhammad SAW., having shown us the role of life to make our life true.

Her appreciation is addressed to:

1. Dean of Faculty of Teacher Training and Education of the State Islamic Institute of Palangka Raya, Drs. Fahmi, M.Pd., for his invaluable assistance both in academic and administrative matters.

2. Vice Dean in Academic Affairs, Dra. Hj. Rodhatul Jennah, M.Pd., for her invaluable assistance both in academic and administrative matters.

3. Chair of Department of Language Education, Dr. Hj. Hamidah, M.A., for her invaluable assistance both in academic and administrative matters.

4. Secretary of Department of Language Education, Santi Erliana, M.Pd., for her invaluable assistance both in academic and administrative matters.

5. Chair of Study Program of English Education, M. Zaini Miftah, M.Pd., for his invaluable assistance both in academic and administrative matters.

6. Her thesis advisors, M. Zaini Miftah, M.Pd. and Akhmad Ali Mirza, M.Pd., for their generous advice, valuable guidance and elaborated correction during their busy time to the completion of his thesis.
7. Both the members of the board of examiners, for their corrections, comments and suggestions which are profitable to the accomplishing of this thesis.

8. All lecturers of Study Program of English Education from whom she got in-depth knowledge of English and English teaching.

9. Her classmates of Study Program of English Education, especially the 2012 period, for the support in sadness and happiness during the study in undergraduate program and for their spirits to accomplish her study.

10. Her beloved parents, Mr. Amirudin and Mrs. Masnia, for their moral support and endless prayer so that she is able to finish her study. May Allah SWT bless them all. *Amin.*

Palangka Raya, November 2017
The writer,

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LIST OF ABBREVIATIONS

Df : Degree of Freedom
SD : Standart Deviation
SE : Standart Error
Ha : Alternative Hypothesis
Ho : Null Hypothesis
SPSS : Statistical Package for the Social Sciences
MTs : Madrasah Tsanawiyah