

**THE CORRELATION BETWEEN READING FREQUENCY AND WRITING ABILITY  
AT ENGLISH EDUCATION STUDY PROGRAM STUDENTS OF IAIN PALANGKA  
RAYA**



**BY  
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**STATE ISLAMIC INSTITUTE OF PALANGKA RAYA  
1438 H / 2017 M**

**THE CORRELATION BETWEEN READING FREQUENCY AND WRITING ABILITY  
AT ENGLISH EDUCATION STUDY PROGRAM STUDENTS OF IAIN PALANGKA  
RAYA**

**THESIS**

Presented to  
State Islamic Institute of Palangka Raya  
in partial fulfillment of the requirements  
for the degree of *Sarjana* in English Language Education



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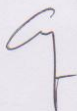
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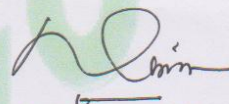
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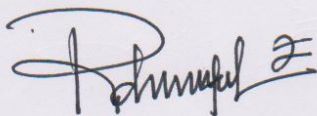
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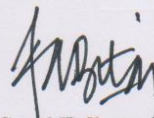
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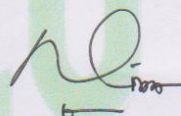
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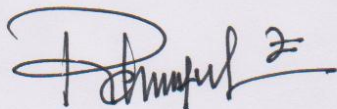
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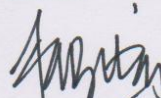
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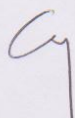
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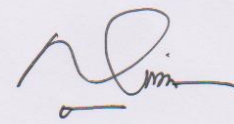
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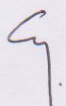
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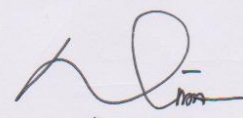
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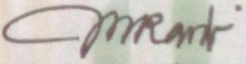
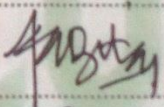
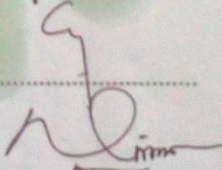
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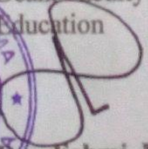
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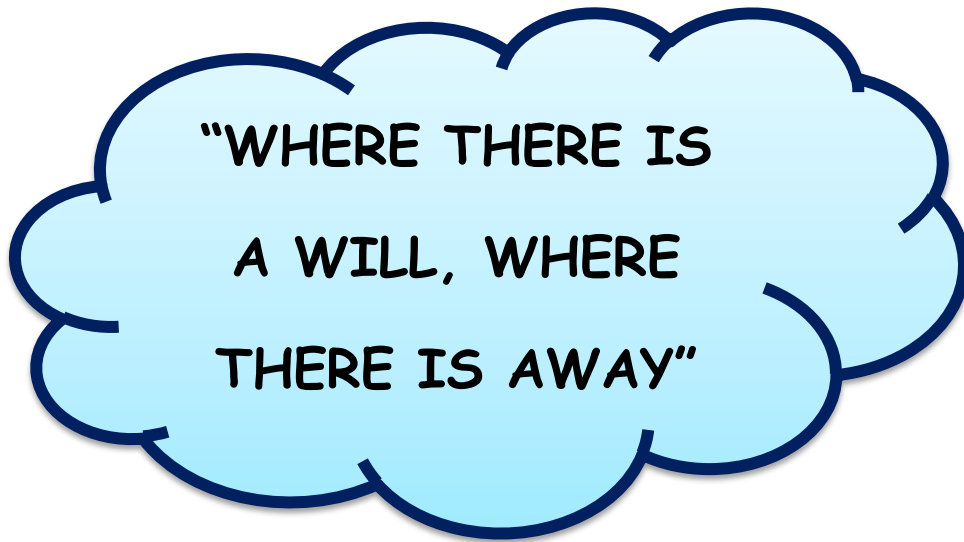
  
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## MOTTO





## DEDICATION

This thesis is dedicated to special people as below:

- ❖ My lovely mother “Jumiah” and my lovely father “Jailani”. Thank you so much for your love, affection, prayer, struggle, sacrifice, advices, and motivation to finish our dream (my education) at State Islamic Institute of Palangka Raya, I can’t ever repay all.
- ❖ My beloved sisters, Saniah and Rohmah Yunita Sari, thank a lot. Both of you are my motivation and I hope you always study hard.
- ❖ Mr. Sabarun, M.Pd, Mr. Akhmad Ali Mirza, M.Pd, Mam Santi Erliana, M.Pd, Mr. M. Zaini Miftah, M.Pd who had given me guidance, spirit, and suggestions in finishing this thesis.
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- ❖ All my lovely friends of English Education Study Program at academic year 2013 and other programs at State Islamic Institute of Palangka Raya, I am so glad to be your friend. Keep moving forward and always try to do the best for your life.

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3. If at later time it is found that this thesis is a product of plagiarism, I am willing to accept any legal consequences that may be imposed to me.

Palangka Raya, August 16<sup>th</sup> 2017



Yours Faithfully

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## ABSTRACT

Ani, Eni Andri. 2017. *The Correlation between Reading Frequency and Writing Ability at English Education Study Program Students of IAIN Palangka Raya*. Thesis, Department of Language Education, Faculty of Teacher Training and Education, State Islamic Institute of Palangka Raya. Advisors: (I) Sabarun, M.Pd., (II) Akhmad Ali Mirza, M.Pd.

**Key words:** *Correlation, Reading Frequency, Writing Ability.*

This study is aimed at measuring the correlation between Reading Frequency and Writing Ability at English Education Study Program Students of IAIN Palangka Raya.

The study belongs to correlation study with quantitative approach. For the data collection, it was used the instruments such as questionnaire and documentation. The population of study was the sixth semester of English Education study Program Students who programmed Paragraph Writing, Essay Writing, and Argumentative Writing at IAIN Palangka Raya, with a sample of 45 people who had been assigned clustering sampling technique of the population. To analyze the data, it was through the techniques: collecting data, Identifying data, classifying data, explaining, tabulating, evaluating, and analyzing the data by using statistic technique of *Pearson Product Moment* processed by using SPSS 16 and taking the conclusion based on statistical result.

The results showed that: (1) This study found that  $r$  value is 0.201. It belongs to low positive correlation. It meant that the Reading Frequency score increases, the Writing Ability also increases but both of them have low correlation. (2) The Coefficient of Determination is 4.04%. It meant that Reading Frequency gave 4.04% contribution to writing score and 95.96% is influenced by other respect. (3) The result of the calculation that was counted by the product moment above showed that the  $r$  value was 0.201. It is lower than  $t_{table}$  0.301 at 5% and 0.389 at 1% significance level, so that  $H_a$  stating that there is significant correlation between Reading Frequency and Writing Ability was rejected and  $H_o$  stating that there is no significant correlation between Reading Frequency and Writing Ability was accepted. It was known that the result of  $r$  observed =  $0.301 > 0.201 < 0.389$ . It can be explained that the value of  $r$  observed (0.201) showed that there is not significant correlation between reading frequency and writing ability. Here, the correlation between Reading Frequency and Writing Ability was low positive correlation. It indicated that reading frequency did not give significant contribution to writing ability.

This study recommended that *the first*, students should read relevant books, write continuously, after reading make a summary. *Second*, teachers should teach reading and writing to students in an integrated manner, giving a reading theme appropriate students write. *Third*, for the next researchers this research can be used as a reference to do the similar research.



## ABSTRAK

Ani, Eni Andri. 2017. *Hubungan antara Frekuensi Membaca dan Kemampuan Menulis pada Siswa Program Studi Pendidikan Bahasa Inggris IAIN Palangka Raya*. Skripsi, Jurusan Pendidikan Bahasa, Fakultas Tarbiyah dan Ilmu Keguruan, Institut Agama Islam Negeri Palangka Raya. Pembimbing: (I) Sabarun, M.Pd., (II) Akhmad Ali Mirza, M.Pd.

**Kata kunci:** *Korelasi, Frekuensi Membaca, Kemampuan Menulis.*

Penelitian ini bertujuan untuk mengukur korelasi antara Frekuensi Membaca dan Kemampuan Menulis pada Siswa Program Studi Pendidikan Bahasa Inggris IAIN Palangka Raya.

Penelitian ini termasuk studi korelasi dengan pendekatan kuantitatif. Untuk pengumpulan data, digunakan instrumen seperti kuesioner dan dokumentasi. Populasi penelitian adalah semester enam Program Studi Pendidikan Bahasa Inggris yang memprogram Paragraph Writing, Essay Writing, and Argumentative Writing di IAIN Palangka Raya, dengan sampel 45 orang yang telah diberi teknik pengelompokan sampel populasi. Untuk menganalisa data, melalui teknik: pengumpulan data, identifikasi data, klasifikasi data, penjelasan, tabulasi, evaluasi, dan analisis data dengan menggunakan teknik statistik Pearson Product Moment yang diproses dengan menggunakan SPSS 16 dan mengambil kesimpulan berdasarkan hasil statistik.

Hasil penelitian menunjukkan bahwa: (1) Penelitian ini menemukan bahwa nilai  $r$  adalah 0,201. Ini termasuk korelasi positif rendah. Ini berarti bahwa peningkatan Skor Frekuensi Membaca, Kemampuan Menulis juga meningkat namun keduanya memiliki korelasi rendah. (2) Koefisien Determinasi adalah 4,04%. Artinya Frekuensi Membaca memberikan kontribusi 4,04% terhadap nilai tulisan dan 95,96% dipengaruhi oleh hal lain. (3) Hasil perhitungan yang dihitung dengan momen produk di atas menunjukkan bahwa nilai  $r$  adalah 0,201. Angka ini lebih rendah dari  $t_{\text{tabel}}$  0,301 pada tingkat 5% dan 0,389 pada tingkat signifikansi 1%, sehingga  $H_a$  menyatakan bahwa ada hubungan yang signifikan antara Frekuensi Membaca dan Kemampuan Menulis ditolak dan  $H_o$  menyatakan bahwa tidak ada hubungan yang signifikan antara Frekuensi Membaca dan Kemampuan Menulis. Diterima Diketahui bahwa hasil  $r$  yang diamati =  $0,301 > 0,201 < 0,389$ . Dapat dijelaskan bahwa nilai  $r$  yang diamati (0,201) menunjukkan bahwa tidak ada hubungan yang signifikan antara kemampuan membaca dan kemampuan menulis. Disini, korelasi antara Frekuensi Membaca dan Kemampuan Menulis adalah korelasi positif rendah. Hal ini menunjukkan bahwa frekuensi membaca tidak memberikan kontribusi yang signifikan terhadap kemampuan menulis.

Penelitian ini merekomendasikan *pertama*, siswa harus membaca buku yang relevan, menulis terus menerus, setelah membaca membuat ringkasan. *Kedua*, guru harus mengajar membaca dan menulis kepada siswa secara terpadu, memberikan bacaan yang sesuai dengan penulisan siswa. *Ketiga*, untuk peneliti selanjutnya penelitian ini bisa dijadikan referensi untuk melakukan penelitian serupa.

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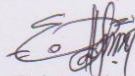
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Palangka Raya, August 16<sup>th</sup> 2017

The writer,



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## **LIST OF ABBREVIATIONS**

Depdikbud	: Departemen Pendidikan dan Kebudayaan
Df	: Degree of Freedom
H <sub>a</sub>	: Alternative Hypothesis
H <sub>0</sub>	: Null Hypothesis
IAIN	: Institute Agama Islam Negeri
KHS	: Kartu Hasil Siswa
SPSS	: Statistical Product