

## **CHAPTER V**

### **CLOSURE**

In this chapter, it discusses about the conclusion of the study and suggestion in order to the future research better than this study.

#### **A. Conclusion**

Based on the result of analysis and hypothesis test in chapter IV, it can be concluded that there was positive correlation between morphological awareness and writing ability of the sixth semester students of TBI of Palangka Raya. The coefficient correlation between morphological awareness and writing ability of sixth semester students of TBI of STAIN Palangka Raya is 0.712. The interpretation of  $r_{table} : df = N - nr = 50 - 2 = 48$ . This is done by checking the value  $r_{table}$  at column 48. It has shown that the index was 0.242 at 5 % significant level. As the result,  $r_{xy} = 0.712$  is higher than  $r_{table}$ . So that, null hypothesis ( $H_0$ ) is rejected and the alternative hypothesis ( $H_a$ ) is accepted. The result have shown the positive correlation between variable X and variable Y, it means that the increasing of morphological awareness will be followed by the increasing of writing ability. On the other hand, decreasing of morphological awareness will be followed by decreasing of writing ability.

#### **B. Suggestion**

In line with the conclusion, the researcher would like to propose the following suggestions that hopefully would be great to use for the students, especially sixth semester students of English education study program of STAIN Palangka Raya, the teachers there and next the researcher.

1. For the students

As we know, language is not only theory but should be applied in daily life. So, the students should practice and practice their English especially about writing. As we know, all of English Education Study Program students have to write a thesis to finish their study. By understanding English morphology, it will make them easier in writing.

2. For the teachers

Teachers should to support the students to improve their understanding about morphology because morphological awareness gives contribution to other skills or language components. It makes students easier in learning English. In other hand, the teacher should know the students' ability and choose the best strategy to improve their ability in writing.

3. For the next researchers

The researcher realized that design of the study was very simple. There are still many weaknesses that can be found out. Especially about writing ability, it only focused on the students' ability in using correct word in essay. Therefore, for further researchers are expected can improve the study with the better design and different object in order to support the result finding. Morphological awareness and writing ability test should be modified to better suit the students in the college.

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