# THE CORRELATION BETWEEN MORPHOLOGICAL AWARENESS AND WRITING ABILITY OF ENGLISH EDUCATION STUDY PROGRAM STUDENTS OF STAIN PALANGKA RAYA

#### **THESIS**

Presented to the Department of Education of the State Islamic College of Palangka Raya in Partial Fulfillment of the Requirements for the Degree of Sarjana Pendidikan Islam



By

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Can be examined in partial fulfillment of the Degree of Sarjana Pendidikan Islam in English Education of the Department of Education STAIN Palangka Raya.

Thank you for your attention.

Peace be with you and God's blessing.

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#### LEGALIZATION OF THESIS EXAMINING COMMITTEE

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**ABSTRACT** 

Deni Nurwati. 2013. The correlation between morphological awareness and writing ability of sixth semester students of English study program of STAIN Palangka Raya. Unpublished Thesis. Graduate Program in English Education, State Islamic College of Palangka Raya. Advisors: (I) Hj. Apni Ranti, S.Pd., M. Hum (II) M. Zainal Arifin, S.Ag., M.Hum.

The present study was aimed to investigate the relationship between morphological awareness and writing ability of sixth semester students of English Education Study Program of STAIN Palangka Raya. So this way, it intended to know is there any correlation between morphological awareness and writing ability.

In the present study, it applied quantitative approach by using correlation design. The instrument of the study was test. Morphological awareness was measured by analyzing words and writing ability was measured by completing an essay. The population of the study were the sixth semester students of English Education Study Program of STAIN Palangka Raya academic year 2012/2013. The number of sample were fifty students. To analyze the data, it used product of moment correlation formula to find the correlation index between two variables.

The result of the study has shown that there was positive correlation between morphological awareness and writing ability. The index of correlation was 0.712. Based on degree of freedom calculation at 5% significance level, it was known that 0.712 > 0.273. So,  $H_a$  was accepted and  $H_o$  was rejected. The contribution calculation of variable X and variable Y showed that coefficient determinant (KP) was 50.69 %. In other words, morphological awareness gave contribution to writing ability about 50.69 %. As conclusion, the result finding showed that morphological awareness and writing ability have significant correlation.

**Keywords**: correlation, morphology, writing ability.

#### **ABSTRAK**

Deni Nurwati. 2013. Korelasi antara pengetahuan morfologi dengan kemampuan menulis pada mahasiswa semester enam Tadris Bahasa Inggris STAIN Palangka Raya. Unpublished Thesis. Graduate Program in English Education, State Islamic College Palangka Raya. Pembimbing: (I) Hj. Apni Ranti, S.Pd., M. Hum (II) M. Zainal Arifin, S.Ag., M.Hum.

Penelitian ini bertujuan untuk mengetahui ada tidaknya korelasi antara pengetahuan morfologi dan kemampuan menulis mahasiswa semester enam program study Tadris Bahasa Inggris STAIN Palangka Raya. Oleh karena itu penelitian ini dimaksudkan untuk mengetahui apakah ada hubungan keterkaitan antara pengetahuan morfologi dan kemampuan menulis.

Dalam penelitian ini, peneliti menggunakan pendekatan kuantitatif dengan desain korelasi. Alat ukur dalam penelitian ini adalah test. Pengetahuan morfologi diukur dengan menganalisis kata-kata dan kemampuan menulis diukur dengan melengkapi subuah essay. Adapun populasi dalam penelitian ini adalah mahasiswa semester enam program study Tadris Bahasa Inggris di STAIN Palangka Raya tahun ajaran 2012/2013. Jumlah sampel adalah lima puluh orang mahasiswa. Dalam penganalisisan data, peneliti menggunakan rumus *product of moment correlation* untuk memperoleh index korelasi diantara dua variabel.

Hasil penelitian menunjukan adanya korelasi positif antara pengetahuan morfologi dengan kemampuan menulis. Adapun indek korrelasi sebesar 0.712. Berdasarkan hitungan derajat bebas pada signifikansi 5% telah diketahui bahwa 0.712 > 0.273. Dengan demikian  $H_a$  diterima dan  $H_o$  ditolak. Perhitungan kontribusi variabel X terhadap variabel Y menunjukan bahwa koefisien determinan (KP) adalah 50.69%. Dengan kata lain pengetahuan morfologi mampu memberikan kontribusi terhadap kemampuan menulis sebesar 50.69%. Sebagai kesimpulan, hasil penelitian telah menunjukan bahwa pengetahuan morfologi dan kemampuan menulis memiliki korelasi yang signifikan.

**Kata kunci**: korelasi, morfologi, kemampuan menulis.

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- Santi Erliana, S.Pd., M.Pd., as the Coordinator of the English Education
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- 7. The students of TBI 2010, as the subjects of the study for their help.

Greatest thanks are also addressed to the teaching staff of the English Study Program for their valuable knowledge. Furthermore, it also expresses thanks for her parents and brothers who always support, pray, and suggest her in accomplishing this study. The last special thanks are addressed to friends of TBI 2009 for their helps.

The writer realizes that the present study is still far from the perfect, therefore some constructive critical and suggestions are welcomed. Finally, may Allah always bless us.

Palangka Raya, July 2013

<u>Deni Nurwati</u> SRN. 0901120440 **DECLARATION OF AUTHENTICATION** 

In the name of Allah

I myself make declare that this thesis entitles THE CORRELATION

BETWEEN MORPHOLOGICAL AWARENESS AND WRITING

ABILITY OF ENGLISH EDUCATION STUDY PROGRAM STUDENTS

OF STAIN PALANGKA RAYA is truly my own writing. When it is not my

own idea, I show my admission by showing it in the list of references.

If my own declaration is not right in this thesis one day so, I am ready to be

given academic sanction namely, the cancellation of the degree of this thesis.

Palangka Raya, July, 2013

My Own Declaration,

DENI NURWATI

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X

## **DEDICATION**

## This thesis is dedicated to:

- My beloved parents (Sugiyono & Tumaryati), thanks to your love, guidance and support.
- My honorable advisors (Hj. Apni Ranti, S.Pd., M.Hum. &
   M. Zainal Arifin, S.Ag., M.Hum.) who have given the best
   guidance and encouragement in process of writing this thesis.
- My beloved younger brothers (Dwi Syamsudin & Darul Arifin), you are smart boys. Keep moving forward and do the best for your life.
- All my friends TBI 2009, I am very happy to be your friend.

## **MOTTO**

"... Verily God does not change the condition of people until they change what is within them selves..."

(Q.S. Ar-Ra'd [13]:11)

# TABLE OF CONTENTS

COVER OF PAGE	
APPROVAL OF THE THESIS	i
OFFICIAL NOTE	ii
LEGALIZATION	iv
ABSTRACT	,
ACKNOWLEDGMENT	vi
DECLARATION OF AUTHENTICATION	i
DEDICATION	<u> </u>
MOTTO	X
TABLE OF CONTENTS.	хi
LIST OF TABLES	X
LIST OF FIGURES	xvi
LIST OF ABBREVIATIONS	XVII
LIST OF ABBREVIATIONSLIST OF APPENDIXES	XVII
LIST OF APPENDIAES	XIX
CHAPTER I INTRODUCTION	
CHAITERT INTRODUCTION	
A. Background of the Study	1
B. Problem of the Study	5
C. Objective of the Study	5
D. Significance of the Study	5
E. Hypothesis	6
F. Limitation of the Study	6
G. Operational Definition of Key Term	7
H. Framework of Discussion	9
11. Planiework of Discussion	7
CHAPTER II REVIEW OF RELATED LITERATURE	
A. Previous Studies	11
B. Morphology	13
1. The Nature of Morphology	13
2. Kind of Morphemes: Bound versus Free	14
3. Derivational Morphemes	17
a. Adverbs derived from adjective	18
b. Nouns derived from nouns	19
c. Nouns derived from members of other word classes	20
d. Adjectives derived from adjectives	23
e. Adjectives derived from members of other word classes	24
f. Verbs derived from verbs	26
g. Verbs derived from members of other word classes	27
4. Inflectional Morphemes	30
5. Indonesian Language Morphology	33
6. Morphological Awareness	35

a. Morphological awareness and its relationship to language skills	
b. Morphological awareness as a vocabulary learning strategy	37
7. Cross-linguistic Influence in Studies on Second Language	
Acquisition	38
C. Writing Ability	40
1.The Nature of Writing Ability	40
2.The Type of Writing	41
CHAPTER III RESEARCH METHOD	
CHAITER III RESEARCH WETHOD	
A. Approach and Type of the Study	43
B. Place and Time of the Study	46
C. Population and Sample	47
D. Research Instruments	49
1. Type of Research Instrument	49
2. Research Instrument Validity	52
3. Research Instrument Reability	56
4. Index of Difficulties	58
5. Research Instrument Try Out	59
E. Data Collection Procedures	60
F. Normal Distribution test	60
G. Linear Regression	63
H. Data Analysis Procedures	66
1. Collecting the Data	66
2. Identifying the Data	66
3. Classifying the Data	66
4. Analyzing the Data	66
5. Evaluating	68
CHAPTER VI RESULT OF THE STUDY	
CHAILER VI RESCEI OF THE STODI	
A. Analysis of the Students' Morphological Awareness Test Scores	70
1. The students' morphological awareness test scores	70
2. The average of the students' morphological awareness test scores	74
B. Analysis the Students' Writing Ability Test Scores	72
1. The students' writing ability test scores	75
2. The average of the students' writing ability test scores	80
C. The Normal Distribution	78
1. The normal distribution test of morphological awareness	81
2. The normal distribution test of writing ability	84
D. Linear Regression	88
E. The correlation between students' morphological awareness and	
writing ability of TBI of STAIN Palangka Raya	94
F. Discussion	102

# **CHAPTER V CLOSURE**

A. ConclusionB. Suggestion	
REFERENCES	107
APPENDICES	

# LIST OF TABLES

Table	e	Page
3.1.	Content Specification of Research Instruments	51
4.1.	The Students' Morphological Awareness Test Score	70
4.2.	Distribution of Students' Morphological Awareness Test Score	72
4.3.	Distribution Frequency and Presentation Score of the Students'	
	Morphological Awareness of STAIN Palangka Raya	73
4.4.	The students' Score on Writing Ability	76
4.5.	Description of Students' Writing Ability of TBI of STAIN Palangka Raya.	. 77
4.6.	Distribution Frequency and Presentation of the Students' Writing Ability	
	Test Scores of TBI of STAIN Palangka Raya	78
4.7	Six Interval Classes of Morphological Awareness Test Scores	81
4.8	The Observed Frequency and Expected Frequency of Morphological	
	Awareness Test Scores	82
4.9	The Value of X <sup>2</sup> Table for Significance 5%	83
4.10	Six Interval Classes of Writing Ability Test Scores	85
4.11	Observed Frequency and Expected Frequency of Writing Ability Scores	85
4.12	The Value of X <sup>2</sup> Table for Significance 5%	87
4.13	The Morphological Awareness and Writing Ability Test Scores	88
4.14	The Result of Linear Calculation	92
4.15	Distribution Scores of Morphological Awareness and Writing Ability	95
116	The Correlation Index Based on SPSS 18	08

# LIST OF FIGURES

Figure		Page
3.1.	The Scatterplots	46
3.2.	The Standard Normal Curve	61
3.3.	A Straight Line of Linear	64
4.1	The Frequency of Morphological Awareness Test Scores	74
4.2	The Frequency of Writing Ability Test Scores	79
4.3	Normal Q-Q Plot of Morphological Awareness	84
4.4.	Normal Q-Q Plot of Writing Ability	87
4.5.	The Linear of Morphological Awareness and Writing Ability	93
4.6.	The Combination of Students' Score of Morphological Awareness and	
	Writing Ability	99
4.7.	The Scatterplot of Variable X and Variable Y	100

## LIST OF ABBREVIATIONS

STAIN : Sekolah Tinggi Agama Islam Negri (The State Islamic College)

TBI : Tadris Bahasa Inggris (English Education Study Program)

CLI : Cross-Linguistict Influence

SLA : Second Language Acquisition

SPSS : Statistical Package for Service Solution / Statistical Package for

Social Science

# LIST OF APPENDIXES

Appendix		Page
1	: The English Syllabus of English Phonology and Morphology Subject	112
2	: Research Instrument Try Out	114
3	: Answer Keys of Instrument Try Out	119
4	: The Subject of Research Instrument Try Out	122
5	: Answer Sheet of Instrument Try Out	123
6	: The Measurement of Instruments Validity	132
7	: The Measurement of Instruments Reliability	141
8	: Index Difficulties of Instrument Try Out	147
9	: The Research Instruments	151
10	: Answer Keys of the Instrument	156
11	: The Sample of the Study	159
12	: Answer Sheet of the Research	161
13	: The Scores of Morphological Awareness and Writing Ability	170
14	: Photos of the Study	172
14	: Permission Letter	175
15	: Curriculum Vitae	